APPENDIX A

SWO AMERICAN RESCUE PLAN ACT ("ARPA") EDUCATION GRANT PROGRAM APPLICATION

All tribal members who are currently enrolled in pre-school, elementary school, or high school are eligible to receive a one-time \$500 grant to address education disparities and education readiness by, among other things, allowing them to purchase tutoring services and remedial materials to combat lost instructional time, purchase information technology ("IT") equipment and services (including internet access or digital literacy services) to support distance learning and to help bridge the educational digital divide that has been exacerbated by remote learning during the COVID-19 pandemic, and purchase other essential school supplies and school clothes.

1.	Student's Full Name:	4		
2.	Student's Physical Address:			
3.	Student's Date of Birth:			
4.	Student's Tribal ID number:			
5.	Who is Preparing and Submitting This Applicatio	n?		
	Student Parent Guardia	n Someone Else: specify		
6.	Name of Applicant (if not Student):			
7.	Relationship of Applicant to Student:			
8.	Phone Number of Applicant:			
9.	Physical Address of Applicant:			
10.	Email Address of Applicant;			
11.	Does the Student or members of the Student's ho another Tribal government?	usehold receive services from the Sisseton-Wahpeton Oyate or		
	Services include, but are not limited to: COVID services; school or educational services; police, fit use of Tribal roads and other Tribal infrastructure; benefit.	n-19 pandemic relief programs, services, and benefits; health re and other public safety services; environmental protection; public assistance benefits; and any other government service or		
	Yes	No		
12.	Does the Student or any other person in their household currently receive assistance from any of the following programs? Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Free and Reduced Price School Lunch and/ or Breakfast Programs, Medicare Part D Low-income Subsidies, Supplemental Security Income (SSI), Head Start, Early Head Start, Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), Section 8 Vouchers, Low-Income Home Energy Assistance Program (LIHEAP), or Pell Grants?			
	Yes	No		
13.	Has the Student or the Student's household experience health emergency that are equal to or greater that been addressed by any other federal, state, or tribe	enced <u>negative economic impacts</u> from the COVID-19 public in the \$500 you seek through this program and that have not		

been addressed by any other federal, state, or tribal grant or program?

٠	services (including internet acc	ess or digital literacy	address the impacts of lost instructiona to purchase information technology ("I services) to support distance learning bridge the educational digital divide to pandemic.	T") equipment and	
		Yes	No	* .	
15.	Please attach proof of the Student's enrollment in school. Have you attached proof?				
		Yes	No	,	
	nowledge. I agree that false states all Court and the requirement to re		tted in this application form is true an on and misuse of funds may result in ack to the Tribe.	d correct to the best of legal action against me	
	ture:				
Signa	ture:		Date:		
		For Internal SWO G	Date:		
	Disproportionately Impacte	d Household. Check I		stion 11: <u>or</u> question 12, in o health emergency and	

Revenue Loss, Check here if the applicant answered "no" to questions 13 and 14, in which case the grant may be coded under the Revenue Loss eligible use category

Does the Student require assistance from this program in order to address the impacts of iost instructional time

for students in kindergarten through twelfth grade or to address educational disparities?

14.